**School Assessment and Reporting Procedures**

1. Aim

Padbury Catholic is committed to providing the highest quality teaching and learning programs for its students. As part of these teaching and learning programs, the school has thorough Assessment and Reporting procedures. These procedures provide students, parents, guardians and the school community with information about how Teaching, Assessing and Reporting takes place within Padbury Catholic Primary School, and how it aims to meet the learning needs of all students. The policy is designated into three key areas, Curriculum, Assessment and Reporting.

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| Sources of Authority | |
| CECWA Policy | Education |
| Executive Directive | Curriculum, Assessment and Reporting |

1. Scope

Students, parents and staff of Padbury Catholic Primary School.

1. Procedure

***CURRICULUM***

Padbury Catholic Primary School implements the Pre-Primary to Year 10 *Western Australian Curriculum and Assessment Outline* to meet the learning needs of all students and in accordance with:

* The policy standards for Pre-primary to Year 6: Teaching, Assessing and Reporting
* The principles of Learning, Teaching and Assessment detailed within the Outline

***In relation to Kindergarten:***

Padbury Catholic Primary School is informed by *Belonging*, *Being and Becoming: The Early Years Learning Framework* (*EYLF*), which describes the principles, practices and outcomes essential to support and enhance young children’s learning from birth to five years of age, as well as their transition to school.

The *Kindergarten Curriculum Guidelines* guide educators to develop kindergarten curriculum for Western Australian children. It draws from the key ideas and related content from the *EYLF* to construct curriculum to ensure that all children in Kindergarten experience quality teaching and learning.

***In relation to Special Needs:***

Padbury Catholic Primary School curriculum planning accounts for the needs

of all students. This includes the enrolment of students with disabilities in regular

classes and other education support settings.

***Modified Curriculum***

Here at Padbury Catholic Primary School, differentiation of the curriculum is implemented to cater for our individual learner needs. If there is a legitimate reason for a student at Padbury Catholic to be following a modified curriculum (for example, gifted and talented students, students with disability and additional learning needs, students for whom English is an additional language/dialect), the school will negotiate any variation to the Western Australian Curriculum with the student and her/his parents/carers, and document the decisions made (for example, a documented individual education plan and documented learning plan).

Padbury Catholic Primary School uses discretion in regard to the use of Stages A, B, C and D Western Australian curriculum content (Abilities Based Learning and Education, Western Australia, ABLE*WA*), detailed in the *Outline*, for planning for teaching students with disability and additional learning needs.

Padbury Catholic Primary School uses discretion in regard to the use of the *EAL/D Progress Map* when planning for teaching and monitoring the progress of students for whom English is an additional language/dialect.

***ASSESSMENT***

Padbury Catholic Primary School will:

* Monitor and assess individual student achievement, referring to the Principles of Learning, Teaching and Assessment
* Develop and administer assessments in relation to the content of the Pre-Primary to Year 6 Western Australian curriculum
* Ensure that assessments enable all students to demonstrate their knowledge, understandings and skills in relation to the year-level achievement standard
* Develop processes to support all teachers in making valid and reliable judgements
* Use data from prescribed national and state-wide assessments to inform teacher judgements about student achievement.

***REPORTING***

The purpose of reporting is to communicate student achievement and progress,

as well as to provide recommendations for future learning.

At Padbury Catholic, we report to parents and carers in relation to the achievement of students in Pre-Primary to Year 6 in terms of the Western Australian achievement standards.

Reporting is provided in a variety of ways; including (but not limited to):

***Formal***

* End of semester (twice per year) reports using a five-point scale.
* The components of the formal report will meet the Policy Standards for Pre-Primary to Year 10: Teaching, Assessment and Reporting
* Parent-Teacher interviews in Term One of each year.

***Informally***

* Parent information sessions.
* Use of SeeSaw app.
* Parent-teacher interviews as required throughout the year.

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| Authorised by | Marg Williamson | Date: | 2 November 2021 |
| Effective Date: | 1 November 2021 | Next Review: | 2023 |