



PADBURY

CATHOLIC PRIMARY SCHOOL



2023 SCHOOL PERFORMANCE DATA

2023 SCHOOL PERFORMANCE DATA REPORT

Each year, schools are required to report school performance data on aspects of their operations from the previous year. This is a federal government requirement. Padbury Catholic Primary School 2023 Data Report is as follows:

1. CONTEXTUAL INFORMATION

Founded in 1985, Padbury Catholic School is a co-educational primary school comprised of 520 students from Three-Year-Old Kindergarten to Year Six. It serves the Parish of Our Lady of the Mission, Whitfords. Our motto is 'Love One Another.' We enliven our school motto by living our Mercy Values.

At Padbury Catholic Primary School, the staff, parents and community strive to achieve a number of goals including; providing a Catholic education which presents Christ as a model to be followed, developing each individual spiritually, academically, physically, socially, emotionally and culturally, encouraging the enjoyment of life through the pursuit of personal excellence, and enhancing personal dignity and respect for others.

The school aims to prepare students so that they see themselves as agents of change in an ever-changing environment. We also recognise the role and rights of parents and teachers as the co-educators of their children. Padbury Catholic provides a comprehensive educational program with a strong emphasis on Literacy and Numeracy. This includes literacy and numeracy intervention. The school has a well-resourced Early Childhood Centre and specialist staff in Music, Physical Education, Italian, Drama and Visual Arts, as well as an extension program for selected students from Year 3 to Year 6. There is active encouragement of parental involvement in many ways to support the numerous and varied extra curricula opportunities at our school. [Visit the school website.](#)

Information Technology has a high profile in the school and the school operates a 1:1 iPad program in Years 4, 5 & 6. Students in Pre-Primary, Year 1, 2 and 3 also have access to a bank of iPads to complement and transform learning opportunities in the classroom. The iPads are used as a learning tool to foster and promote students' abilities to collaborate, share information, share experiences, work across the domains of our curriculum, and to lead students to be able to be self-directed in their learning.

The dedicated teaching team and support staff work collaboratively to ensure each child participates in a rich and broad-based learning experience through both the educational and specialist programs. Padbury Catholic is a loving and nurturing environment where students and their families enjoy the opportunity to be a part of a progressive learning environment embedded in Gospel values.

2. TEACHER STANDARDS AND QUALIFICATIONS

All teachers are registered with Western Australian College of Teaching. Teachers have a range of qualifications and are accredited to teach in a Catholic school.

3. WORKFORCE COMPOSITION

There are 43 people employed in this workforce. There are 23 female and 4 male teaching staff. There are 15 female and 1 male non-teaching staff. There are no indigenous workers employed at Padbury Catholic Primary School.

4. STUDENT ATTENDANCE AT SCHOOL

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Total % Attendance	92.8%	93.8%	93.7%	92.5%	93.3%	94.6%
Overall % Attendance	93.45%					

Padbury Catholic has positive attendance rates. Non-attendance is managed through SEQTA and the process outlined below is followed for children absent from school.

Non-Attendance Procedures

Parents are required to notify the school of student absence by phoning our Absentee Line or emailing the school admin account. Verbal notification of an absence must be followed up by a written note or email on the child's return to school.

The electronic attendance registers are maintained in accordance with legal requirements. If a child is absent; a note explaining the absence is sought. This is done either by a note or email to the class teacher. The notification by either note or email must include the following:

- the name of the student
- the class group of the student
- the reason for the absence
- the full name of the parent/guardian at the end of the message (the 'from' email address is not sufficient as it does not necessarily have the full name of the person sending it)
- If parents are taking their children out of school to go on holidays, parents are asked to complete an Extended Leave Form. The form is signed by the class teacher and the Principal.
- Prolonged periods of absence are brought to the attention of the principal by the child's class teacher. This is then followed up by the principal.

Administration will contact parents for unexplained absences with an SMS message. If no response is received, the Administration Officer will call the parents directly. The School sends written requests to parents for all unresolved absence (absences without written notification).

5. NAPLAN DATA 2023

DISTRIBUTION OF STUDENTS		
Number of points greater than all Australian Schools' Mean		
NAPLAN Domain	Year 3	Year 5
Reading	40	29
Writing	29	25
Spelling	13	15
Grammar and Punctuation	39	4
Numeracy	33	17

In both Year levels, in all subject areas, the Schools Mean is **higher** than the **national** mean. Please go to www.myschool.edu.au and follow the links to the NAPLAN results.

Above Minimum Standard					
Percentage of students at or above the minimum national standard in each area					
	Numeracy	Reading	Grammar	Spelling	Writing
Year 3	100%	100%	100%	100%	100%
Year 5	100%	100%	100%	100%	100%

6. PARENT, STUDENT AND TEACHER SATISFACTION

PARENT SATISFACTION

Parent feedback through parent teacher interviews, parent Feedback Forums, social events and other events held within the school community was largely positive. Parents indicated satisfaction with pastoral care, educational programs, and extra curricula activities offered to students. Discussions at School Advisory Council and Parent and Friends meetings reinforced this. Padbury Catholic engages with the parent community through fortnightly newsletters, social media accounts, emails and SMS. In 2023, the school community engaged with the National School Improvement Partnerships Survey. Parent satisfaction from this survey was rated highly and data collected from this survey helped inform decision making in 2023.

STUDENT SATISFACTION

Student satisfaction is gauged on student attendance, engagement and participation in the school. The bright, eager smiles on their faces each morning suggest a high degree of satisfaction. Anecdotal evidence provided to teachers and other staff members of the school through personal discussions, anonymous self-assessments in Religious Education, journal writing and via parent communication suggest a high level of satisfaction with the school. In 2023, the school community engaged with the National School Improvement Partnerships Survey. Student satisfaction from this survey was rated highly and data collected from this survey helped inform decision making in 2023.

STAFF SATISFACTION

With so many long term staff members at Padbury Catholic, it is apparent that people want to stay in this happy workforce. Staff welfare is given top priority by the School Advisory Council. Staff members often comment on how much laughter and goodwill exists within the staff. Staff morale is rated very highly. In 2023, the school community engaged with the National School Improvement Partnerships Survey. Staff satisfaction from this survey was rated highly and data collected from this survey helped inform decision making in 2023.

7. SCHOOL INCOME

The financial data for this school is on the ACARA website. It can be accessed through www.myschool.edu.au

8. Post-School

Students that graduated in 2023 continued to the following schools for Year 7 in High School.

School	Students
Duncraig Senior High School	6
Mater Dei College	2
Prendiville Catholic College	1
Sacred Heart College	51
Unknown	1

9. Annual School Improvement

2023 SIP Goals

- ***Development of a Christian Service Plan.***

A core group of staff wrote a Christian Service Plan that can be used for years to come. The plan was devised to provide staff opportunities to participate in Christian Service as well as the students. One major initiative the school initiated this year, was to connect with a local aged care facility. Students in Year 4 wrote letters throughout the year and made connections with residents. They received letters back and integrated this into the HASS and Literacy lessons. Staff and students continue to support the Saint Vincent de Paul winter appeal with hundreds of beanies, socks and scarfs donated.

- ***Develop Mathematics Pedagogy and Structure***

The school's Mathematics Position Statement is complete. Staff documented the school's beliefs, effective numeracy teaching and learning practices and reflections on how students learn best. These ideas helped developed a numeracy block with norms that staff agreed to. The implementation of Launch, Explore & Summarise activities in classrooms were trialled, refined and discussed in clusters. The final document was shared with staff at the end of year, to be completely imbedded in 2024.

- ***Teachers to embed Aboriginal perspectives meaningfully into teaching and learning programs in cross-curricular area.***

We continue to focus on embedding Aboriginal perspectives into the curriculum in the lead up to our 2024 Djoorobidiny Exhibition. The staff at Padbury Catholic have been involved in meaningful experiences in planning programs that embed Aboriginal perspectives across a range of learning areas. This has allowed staff to feel confident embedding Aboriginal perspectives in many ways across their 2023 programs. Staff have been supported by our Key Teacher: Aboriginal Education as a support and resource. The school continues to source and buy high-quality resources to assist staff in this area.

- ***Childhood NQS Element 1.3.1 Assessment and Planning Cycle.***

The junior primary cluster focused on refining the assessment and planning cycle to better align with Early Childhood NQS Element 1.3.1. They conducted thorough discussions on the assessment requirements for each year level, ensuring clarity and consistency across the board.

Based on these discussions, necessary adjustments were made to the assessment schedule to meet the developmental needs of the students. These adjustments would track the student's progress and provide accurate targeted support where it was required. Team meetings facilitated ongoing reflection and improvement of our practices. Overall, efforts have led to a more effective and child-centred approach to assessment and planning.

- ***Upgrade the chicken coop and the relaying of Pre-Kindy and Pre-Primary Kitchenettes and flooring.***

The chicken coop is in place and chickens were purchased in the cooler months. The Pre-Primary children are responsible for collecting the eggs and the Year 4 children support teachers with the feeding and cleaning of the coop. The chickens support the school's sustainability initiatives that are already well embedded. The upgrades to the kitchenettes and flooring in both classes was completed in the summer holidays as planned in stage two.

Catholic School Advisory Council Report – Gianni Da Rui

The Catholic Education Commission of WA (CECWA) is the board of CEWA Ltd and has responsibility for governing Catholic education in WA and for ensuring its financial sustainability. The School Advisory Council sits under this structure.

The Advisory Council is established to support the Principal to fulfil their responsibilities in leading the Catholic Identity, Education, Community and Stewardship functions of the Catholic school in pursuit of CEWA's vision to be Christ-centred and child-focused.

As part of the Church's mission, Catholic schools contribute to parish life and the close and mutually beneficial working relationships between school leaders, parents and the parish are essential.

Catholic School Advisory Council provides parents and community members with structured ways to provide support and expertise to the Principal and school leadership team.

The Advisory Council operates in accordance with the Terms of Reference, Quality Catholic Education, policies, Executive Directives and the Delegations of Authority. The Advisory Council is accountable to the Catholic Education Commission of Western Australia (CECWA).

Catholic School Advisory Council Objectives 2023

Financial and Budget

- Advisory role

Community Engagement

- Welcome Courtyard

Capital Works planning, design and implementation

- Continuation of Masterplan
- Early Learning Centre internal upgrades – flooring and kitchenettes
- Garden revitalisation – stages 3 & 4
- Commencement of new 5 Year Maintenance Plan

Catholic School Advisory Council Objectives 2024

Strategic Plan elements come through the school's Annual School Improvement Plan – ongoing

Financial and Budget

- Continue in an advisory role

Capital Works

- Continuation of Masterplan
- Continuation of 5 Year Maintenance Plan
- Major ceiling works commencing in classrooms – staged over a few years
- Major work regarding wireless infrastructure and wireless upgrade throughout the school